STUDENT OUTCOMES FOR THE INTERDISCIPLINARY STUDIES PROGRAM-BACCALAUREATE DEGREES

Outcomes expected of majors:

Fulfillment of the Boise State University general university requirements in English composition and in the three core areas of study (i.e. arts and humanities, social sciences and natural sciences and mathematics.)

Completing a degree program that fulfills the student’s individual academic interests or vocational preparation goals.

Completing an Interdisciplinary Studies Project that is the culmination of the student’s degree program and which reflects the interdisciplinary nature of the plan and good written communication skills.

Demonstrating a mastery of the fields of study which comprise the degree plan, being able to communicate that understanding both verbally and in written form and utilize it in employment or graduate study settings.

Method(s) of Assessing:

Filing a Bachelor (of Arts or Sciences) in Interdisciplinary Studies application (including a degree plan) and confirming through the registrar’s graduation evaluator that these courses have been successfully completed.

1. Filing a degree plan with the Interdisciplinary Studies Program which includes course work from a minimum of two academic areas and has been reviewed and approved by the student’s advisory committee (two to three faculty who represent fields related to the student’s interest areas.)
2. Having the degree plan submitted to the university wide Interdisciplinary Studies Committee for review and approval.
3. Satisfactorily completing the course work (recorded in the Interdisciplinary Studies Program office and the university registrar’s office) of the degree plan on file.

1. Submitting a prospectus for the project that is reviewed and approved by the student’s advisory committee and, thereafter, submitted to the university wide Interdisciplinary Studies Committee for review and approval.
2. Satisfactorily completing the project and submitting a written report for review and approval by the advisory committee who assign a letter grade.

Offering an oral presentation to the advisory committee of the project conclusions. Demonstrating via the project, the presentation and subsequent question and answer session that the student has acquired a knowledge base regarding the degree plan subject and has applied it in a manner that synthesizes the different areas. Commenting, via a biannual alumni survey, about the success of the interdisciplinary nature of their degree plan and the application of their knowledge in employment and/or graduate study.