STUDENT OUTCOMES FOR THE INTERDISCIPLINARY STUDIES PROGRAM MASTER DEGREES

Outcomes expected of majors:
Completing a degree program that fulfills the student’s individual academic interests or vocational preparation goals.

Completing an Interdisciplinary Studies Thesis/Project that is the culmination of the student’s degree program and which reflects the interdisciplinary studies nature of the plan OR completing a comprehensive examination based upon the degree plan.

Demonstrating a mastery of the fields of study which comprise the degree plan, being able to communicate that understanding both verbally and in written form and utilize it in professional settings or in further professional training.

Method(s) of assessing:
1. Being admitted to the graduate college.
2. Filing a degree plan with the Interdisciplinary Studies Program which includes course work form a minimum of two academic areas and has been reviewed and approved by the student’s graduate committee.
3. Satisfactorily completing the course work (recorded in the Interdisciplinary Studies Program office and the graduate college) of the degree plan on file.

1. Submitting a thesis/project proposal that is reviewed and approved by the student’s graduate committee and filed in the IDS office.
2. Satisfactorily completing the thesis/project and meeting the student’s graduate committee for a formal report and review and approval of the thesis/project.

1. Offering an oral presentation to the graduate committee of the project’s conclusions OR taking a comprehensive examination over the fields of study in the degree plan.
2. Demonstrating via the project, the presentation, the thesis and subsequent question and answer session OR via an oral discussion of the comprehensive examination that the student has acquired a knowledge base regarding the degree plan subjects and has applied it in a manner that synthesizes the different areas.
3. Commenting, via a biannual alumni summary, about the success of the interdisciplinary nature of their degree plan and the application of their knowledge in professional settings or in further professional training.