Once admitted to the IDS Program, students should begin to assemble over time a Learning Portfolio that contains sample papers, tests, and other work completed in courses within the IDS major. The samples should represent the student’s best work and reflect the gradual acquisition of the knowledge and competencies listed in the Learning Goals and Objectives, Outcomes, and Assessment form.

During the student’s last semester, following completion of the Culminating Activity (Senior Project or Master’s Project/Thesis), the student should submit the Learning Portfolio to the Advisory Committee Chairperson.

The Advisory Committee Chairperson should review the Learning Portfolio to assess whether the student has acquired the knowledge and competencies listed in the Learning Goals and Objectives, Outcomes, and Assessment form and hence attained his or her goals and objectives. Any systematic deficiencies in the acquisition of knowledge and competencies that may constitute indicators of a need for program improvement should be reported to the Director of the IDS Program.