LEARNING GOALS AND OBJECTIVES, OUTCOMES, AND ASSESSMENT

A successful plan of study is generally the result of coursework based on a clear understanding of learning goals and objectives, of the specific knowledge and competencies to be developed, of how the curriculum systematically develops the desired knowledge and competencies, and of how the achievement of those objectives can be assessed.

Students applying for admission to the Interdisciplinary Studies Program should use the following template when conceptualizing their program and selecting coursework in consultation with their faculty advisory committee. Please provide succinct responses to each of the following items.

1. Please list briefly the learning goals and educational objectives you wish to pursue through the Interdisciplinary Studies major.

   1) 

   2) 

   3) 

   4) 

2. What specific knowledge or competencies will be developed?

   1) 

   2) 

   3) 

   4)
3. Please state briefly how the courses listed in your degree plan systematically develop the desired knowledge and/or competencies listed in item 2.

4. Please state briefly how the courses listed in your degree plan will enable you to demonstrate the Foundational Studies Program’s following University Learning Outcomes (ULO):

ULO #1: Write effectively in multiple contexts, for a variety of audiences.

ULO #2: Communicate effectively in speech, both as speaker and listener.

ULO #3: Engage in effective critical inquiry by defining problems, gathering and evaluating evidence, and determining the adequacy of argumentative discourse.
ULO #4: Think creatively about complex problems in order to produce, evaluate, and implement innovative possible solutions, often as one member of a team.

5. How will the faculty advisory committee assess whether the desired learning outcomes have been realized? (The Senior Project or Master’s level Project/Thesis provides one measure of learning outcomes. However, students should also assemble, over time, a Learning Portfolio of sample work [e.g. papers, tests, etc.] completed in the courses that comprise the Interdisciplinary Studies major; this Learning Portfolio should be assembled and maintained by the student, reviewed by the advisory committee during the student’s final semester, and may be requested by the university-wide Interdisciplinary Studies Committee for program assessment purposes. Additional assessment measures may be listed.)

1) Senior Project or Masters Project/Thesis (required)

2) Learning Portfolio (required)

3) Other (please list)

Student

__________________________________________

Signature

__________

Date

Committee Chairperson

__________________________________________

Signature

__________

Date

Original to student’s Interdisciplinary Studies file.
Copy to student’s advisory committee.

4/2012